

## Inservice Evaluation

**Note:** The scale may have changed. Please look closely at the options below.

**1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree**

**A=Excellent B=Very Good C=Good D=Fair E=Poor**

1.	The expectations and learning outcomes of this professional development were clearly communicated at the beginning of the session(s).	1	2	3	4
2.	The content and strategies for implementation presented were research-based, timely, and relevant and will assist me in becoming a better educator.	1	2	3	4
3.	I will apply the newly learned knowledge and skills in my work setting.	1	2	3	4
4.	The activities and materials provided in this professional development have the potential of positively impacting student performance.	1	2	3	4
5.	The new knowledge and skills were presented in a manner that actively engaged me in the learning process.	1	2	3	4
6.	The instructor was knowledgeable, well prepared, effective and easy to understand.	1	2	3	4
7.	This professional development addressed one or more of the following topics: analysis of student achievement data; ongoing formal and informal assessments of student achievement; identification and use of enhanced and differentiated instructional strategies; reading in the content areas; enhancement of subject content expertise; integrated use of classroom technology; classroom management; parent involvement; and/or school safety.	1	2	3	4
8.	The follow-up activities have been beneficial to extending my understanding and application of new skills learned.	1	2	3	4
9.	There is a clear relationship between this professional development and the activities identified on my individual Professional Development Plan.	1	2	3	4
10.	I found this professional development to be of high quality and a worthwhile investment of my time.	1	2	3	4